

Sanford School of Medicine Pillar 2

Assessment of Patient Based Learning (PBL) Exercise



Student Evaluated: _____

Facilitator: _____

Date: _____

The goal of the "PBL" is to encourage the student to develop a comprehensive and systematic evaluation of the patient's illness.

The facilitator should use the following objectives to determine if the student has properly pursued the problem:

*Student did not meet objective.	Student required significant assistance to meet objective.	Student needed some assistance to meet objective.	Student was able to meet objective independently without prompting by facilitator.	*Student met objective independently and exceeded the goal.
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<p>Differential Diagnosis:</p> <ul style="list-style-type: none"> • Demonstrates understanding of key physiological or pathological mechanisms involved in the problem. <i>(Patient Care: SSOM 1.2)</i>
<p>Data - Gathering:</p> <ul style="list-style-type: none"> • Critical positive and negative findings of history and physical examination and laboratory evaluation elicited and correctly interpreted. <i>(Patient Care: SSOM 1.2)</i> • Requested laboratory investigations were appropriate and showed consideration of cost/risk and predictive value. <i>(System Based Practice: SSOM 6.2, Medical Knowledge: SSOM 2.2)</i>
<p>Diagnosis:</p> <ul style="list-style-type: none"> • Final problem formulation adequately characterized patient's problem(s). <i>(Patient Care: SSOM 1.2, Practice Based Learning & Improvement: SSOM 3.5)</i>
<p>Self-Directed Learning:</p> <ul style="list-style-type: none"> • Student's ability to establish clear and appropriate priorities for self-study. <i>(Practice Based Learning & Improvement: SSOM 3.3)</i> • Quality of resources consulted. <i>(Practice Based Learning & Improvement: SSOM 3.5)</i> • Time and resources used efficiently. <i>(Interpersonal & Communication Skills: SSOM 4.6)</i>
<p>Synthesis:</p> <ul style="list-style-type: none"> • Demonstrated critical thinking and conceptual understanding. <i>(Practice Based Learning & Improvement: SSOM 3.3)</i>
<p>Teamwork:</p> <ul style="list-style-type: none"> • Worked effectively as a member of the group. <i>(Interpersonal & Communication Skills: SSOM 4.5)</i> • Contributed to the team's overall goal and outcome. <i>(Professionalism: SSOM 5.5)</i> • Student's leadership positively impacted the learning environment during the activity. <i>(Professionalism: SSOM 5.5)</i>

Narrative assessment is required, please provide on the back of this form.
***All "student did not meet objective." and "...exceeded the goal" should be thoroughly explained in the narrative assessment.**

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Comment on the student's strengths and weaknesses in the areas of medical knowledge, clinical reasoning, and information synthesis.

*All "student did not meet objective" and "... exceeded goal" should be thoroughly explained in the narrative assessment.